

<b>EAR TRAINING</b>	
Course Objectives	To perfect memory, harmonic and timbre hearing, develop musical sensitivity and imagination, and develop the ability to conduct an aural analysis of music from different eras.
Course Content	<p><b>Semester 1</b></p> <ul style="list-style-type: none"> <li>• An aural analysis of melodic and harmonic structures. • Two-part and three-part dictations in polyphonic and homophonic texture, within the area of major/minor tonality. • One-part memory dictations with accompaniment.</li> <li>• Correcting mistakes on material from the music literature of the period from the Baroque to late Romanticism. • Solfege - passages from music literature within the area of major/minor tonality. • Singing two- and three-part canons. • One-part and two-part rhythmic dictations</li> <li>• Rhythmic exercises with fixed time signature (one part and two parts). • Improvising melodies based on the given scales.</li> </ul> <p><b>Semester 2</b></p> <ul style="list-style-type: none"> <li>• Aural analysis of more complex melodic and harmonic structures, also with the use of various techniques of material arrangement (e.g. serialism). • One-part and two-part dictations going beyond the major/minor system. • Metrical/harmonic dictations.</li> <li>• Correcting mistakes or supplementation on the examples of the music literature of the 20th century. • Solfege – exercises with extended tonality and atonal exercises. • Four-part rhythmic dictations played in a loop. • Rhythmic exercises with changing time signature, with added values, etc. • Improvisation of the basis of the given rhythm. • Improvising two-part canons.</li> </ul>
Teaching Methods	<p>An aural analysis of the examples presented from recordings or performed by the teacher</p> <p>Performing the prepared exercises and analysing the mistakes</p> <p>Solving aural tasks</p>